YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Dr. B. B. Hegde First Grade College, Kundapura
• Name of the Head of the institution	K Umesh Shetty
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9901574789
• Mobile No:	9448304188
• State/UT	Karnataka
• Pin Code	576201
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated

• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Mangalore University**
• Name of the IQAC Coordinator	**Mrs. Deepika G.**
• Phone No.	**9900262653**
• Alternate phone No.	**9741789458**
• IQAC e-mail address	**iqac@bbhegdecollege.com**
• Alternate e-mail address	**deepikagangadhar91@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://bbhegdecollege.com/index.php/page/aqar**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://bbhegdecollege.com/index.php/page/college-calendar**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.92**	**2022**	**23/08/2022**	**22/08/2027**

6.Date of Establishment of IQAC	27/08/2015

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	03
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* Collaboration: MOU with MSDC, Manipal to introduce a new Program BCA with Cyber Security. * More number of Placement Trainings, Mega Placement Drive was organized and 306 students were placed. *Graduation Day was organized for the first time for the Outgoing batch, Foundation Day was celebrated for the first time and UGAMA - an Inter-Collegiate PU Level Fest was organized and nearly 250 students from around 12 PU Colleges took part. * A Scholarship distribution Programme was organized in association with Mr. Jayakar Shetty, Chairman, Indian Red Cross Society, Kundapura and an amount of ₹1,00,000 was distributed to the needy students. *Digital Library was being launched.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Placement Trainings and Mega Placement Drive were planned to be conducted	306 Students were placed in different companies.
Infrastructure Development	Inaugurated New Research Lab, Canteen Building was extended, AV Room was renovated
Faculties and Students were informed and motivated to enroll in SWAYAM Certificate Course	38 Faculties and four Students completed SWAYAM Certificate Course
Students were advised to take up Research activities	All the Final Year students submitted Mini Research Projects
An Inter-Collegiate PU Level Fest was planned to be organized	UGAMA - An Inter-Collegiate PU Level Fest was successfully organized
It was decided to provide Laptops to all the Departments	All the Departments were equipped with Departmental Laptops
Discussion was made to conduct Moral Value Classes	Moral Value Classes was conducted for all the classes and positive feedback was collected

13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)

Management	29/08/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	31/12/2024

15. Multidisciplinary / interdisciplinary

Interdisciplinary collaboration among students was promoted, creating an environment where diverse academic fields intersect. Institutions facilitated cross-disciplinary activities, enabling students to work together across science, humanities, technology, and arts. This collaboration fostered innovative thinking, problem-solving, and a broader perspective, preparing graduates to tackle complex real-world challenges with creativity and adaptability. The college offers undergraduate courses in Commerce, Business Administration, Computer Science, and Science, with capabilities to provide multidisciplinary programs. Through its partnership with IBM India Pvt. Ltd., the college offers two specialized courses: B.Com. (Data Science) and B.C.A. (Artificial Intelligence). The institution boasts impressive sports facilities, along with NCC, NSS, YRC, Rovers, and Rangers amenities.

16. Academic bank of credits (ABC):

The introduction of an Academic Bank of Credits at a college represents a forward-thinking approach to education, prioritizing flexibility and student autonomy. This innovative framework enables students to accumulate and transfer academic credits, creating a personalized and distinct academic profile. By storing and transferring earned credits seamlessly across courses or institutions, students enjoy a more streamlined academic progression. This system fosters interdisciplinary exploration, as students can pursue diverse studies without being bound by inflexible program structures. The Academic Bank of Credits enhances educational adaptability while promoting vibrant learning by acknowledging and valuing varied academic experiences.

17. Skill development:

Holistic skill development receives paramount importance, extending beyond academic prowess to empower students with a versatile array of practical skills essential for professional and personal advancement. Vocational training is accorded national significance through various educational initiatives. Skill development is facilitated through a multifaceted approach, encompassing soft skill training, specialized workshops, hands-on projects, internships, and mentorship programs tailored to specific disciplines. Strategically located in coastal Karnataka, the College leverages proximity to industries such as cashew nut, tile, fisheries, and paddy, providing requisite exposure for vocational skill development through Industrial Visits and studies. The College organizes diverse workshops, online and offline internships, soft-skill trainings from esteemed academies,

and informative guest lectures and seminars, fostering integrated aptitude development and expansion.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of Indian knowledge in College education is essential for fostering a holistic and culturally rich learning atmosphere. The College has given importance to teaching in Indian Language, promotion of culture through the teaching in Indian languages (Sanskrit, Hindi and Kannada). Indian knowledge system refers to the knowledge, innovations and practices of indigenous and all local communities around the nation. The College is practicing and promoting the local culture by organizing various programmes such as Sharada pooja, Deepavali, Onam, Christmas, Holi, Dandiya, Kannada Rajyotsava etc by involving the students. The College has offered certificate courses in Yakshagana and a variety of Associations that assist in inculcating traditional values viz., Kannada Sangha, Kundagannada Sangha, Sanskrit Sangha and Hindi Sangh. This method helps in instilling a sense of pride in Indian heritage but it aids in augmenting critical thinking by exposing students to diverse viewpoints.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In its pursuit of Outcome-Based Education (OBE), the college carefully crafts its academic framework around specific, predefined learning outcomes. Faculty members and curriculum developers collaborate to establish clear objectives, competencies, and skills that students should acquire by the end of their programs. While individual objectives may vary, the College's primary goal is to equip students with skills that align with their profession. To sustain OBE practices, the College offers Internships, Mini Research Projects, Field Visits, Student Faculty, Case Study, Extension Activities and Outreach Programmes, providing students with both theoretical and practical experience in industry-specific and job-related competencies. These activities ultimately guide students towards the crucial objective: a successful profession.

20. Distance education/online education:

Online and distance education have evolved into indispensable components of the modern educational landscape, offering unparalleled flexibility and accessibility to students. While distance education typically yields optimal results with older students, online education empowers teachers and students to establish their own learning pace and create schedules that harmonize with everyone's agenda. During the Corona pandemic, the College seamlessly transitioned to online teaching, successfully reaching students. Leveraging cutting-edge technological advancements, virtual learning platforms now provide a vast array of courses. As part of its existing Memorandum of Understanding (MoU), IBM India Pvt. Ltd. conducts online classes for the College's students. The College actively encourages students to enroll in NPTEL-SWAYAM Courses and obtain certifications, further

enriching their academic experience. Additionally, students selected for internships under V-Books Company can efficiently manage their classes online while completing their internship.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	210

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	558

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	612

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	387

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	49

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	55

File Description	Documents
Data Template	

4.Institution	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,14,37,020
4.3 Total number of computers on campus for academic purposes	175

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

The institution offers the undergraduate courses in Commerce, Managem
options. It also supported by number of Value-Added and Certificate c
degree courses (CBSS & CBCS)now under NEP-B.Com., BBA, BCA, B.Sc. wit
in tune with the changes ofUniversity syllabi. College Library & Depa

College is offering certificate programmes on Yakshagana, Consumer Ec
Fashion Designing, Basic Windows, Rural Marketing, Yoga and Meditatic
Repairs; and Public Administration since 2016-17.

Learner-centric teaching is made through Student Seminars, Role Plays
Diary submitted and verified by the Principal at the end of each mont
Google Classrooms, PPTs, Assignments, Seminars, Case Studies, Industr
doctoral studies, attend academic activities such as Seminars /Confer
publish articles in journals and books. An effective mechanism for ob
institution will help to make necessary modifications and enhance the

File Description
Upload relevant supporting document
Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

Faculty meeting isconducted at the beginning of each semester and gui
curriculum and the co-curricular and extra-curricular activities prep

A copy of the College academic calendar and Hand Book are given to ea
beginning of the academic year. Two Internal Assessment Examinations
by College Examination Committee.

Internal marks are awarded based on their performance in both Interna
Projects, Internships and notes. Provisions of re-exams are allowed f
Internal marks is displayed on the notice board for the students' ref
University Online Portal.

The College celebrates the Remembrance Days of Late Mrs. Vishalakshi
generosity in the establishment of the College in 2010. Apart from ac
programmes, sports activities to improve the leaning efficiency of st
and other celebrations.

File Description
Upload relevant supporting documents
Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. An

File Description
Details of participation of teachers in various bodies/activities provided as a response to the me
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requir

16

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

670

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

670

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum

Gender

The College has a variety of gender equity and sensitization awarenes
interactive programmes were conducted. The Women Empowerment Cell and
special lectures on gender Sensitisation and gender related topics on

Environment and Sustainability

To create awareness about sustainable environment development, the Co
College campus with flora and has given birth to Birthday Plants in t
on environment issueshave been conducted by NSS, Rangers and Rovers a

Human values

The College has a Human Rights Cell which conducts the programs in co
course has paper titled Constitution of India. Institution has also i
education to the students.

Professional Ethics

Professional ethics are essential for maintaining the integrity of in
well-being of society.The College has Career Guidance and Placement C
development Programme to Shape the students for better tomorrow.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human

1.3.2 - Number of courses that include experiential learning through project work/field

390

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Number of courses that include experiential learning through project work/field work/internshi

1.3.3 - Number of students undertaking project work/field work/ internships

390

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Govern
Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

B. Fee

File Description
Upload any additional information
URL for feedback report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

558

File Description
Any additional information
Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

558

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog

The institution implements a comprehensive strategy to cater to diver
both slow and advanced learners. Bridge courses facilitate a smooth t

Advanced learners benefit from enriched academic experiences, includi
participate in research conferences and inter-collegiate fests under
quality enhancement by participating in the Student Quality Assurance
celebrated through annual felicitations.

For slow learners, the institution provides remedial courses and pers
their academic performance. Students are encouraged to participate i
events, and inter-collegiate fests. This multifaceted approach ensure
academically and personally.

File Description	Documents
Link for additional Information	https://bbl
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number
1503	43

File Description
Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr

Faculty members have now more exposed student-focused approaches, ena
towards subjects. These methods engage students actively, helping the

Experiential learning is promoted through activities such as internsh
tours, guest talks, lab work, and seminars. These experiences offer s
reinforcing learning through direct application.

Participatory learning has been enhanced through activities like grou
student-led presentations. Extension activities, model-making, and ch
collaborative learning. These activities make learning more interacti

Problem-solving skills are developed through case studies and analyse
situations, critically assess them, and propose solutions. The subjec
class competitions etc., encourages practical thinking, helping stude
critical and complex matters of subjects in a most applicable manner.

Overall, these student- centered approaches ensure a more engaging, h
deeper understanding of academic content.

File Description	Documents
Upload any additional information	
Link for additional information	**https://bbhegdecollege.com/**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descript

At our college, technology significantly enhances teaching and learni
and engaging. Teachers utilize PowerPoint presentations, lecture note
effective teaching. Each floor of the college features a classroom eq
every student benefits from modern teaching methods.In addition to in
resources to support student learning. Our Google Drive is organized
programs. Teachers upload essential materials such as PowerPoint pres
and videos. This organized system allows students to easily access an
custom apps developed by the college. These apps are used by lecturer
which students can easily view. Additionally, the apps provide access
journals.These digital tools are designed to make studying more conve
coursework and access the information they need from anywhere. Togeth
learning environment.

File Description	Documents
Upload any additional information	
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**https://bbhegdecollege.com/assets/up** **enabled tools for e**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la

2.3.3.1 - Number of mentors

43

File Description
Upload, number of students enrolled and full time teachers on roll.
Circulars pertaining to assigning mentors to mentees
mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description
Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality

2

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institut

2.4.3.1 - Total experience of full-time teachers

148

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an

At the start of the academic year, an orientation program is conducte
the course rules, regulations, and the general functioning of the Col
aligned with the National Educational Policy, is also provided.

The Examination Committee, chaired by the Principal and faculty membe
formats are communicated via the notice board and official WhatsApp g
exams, and notices are circulated a week before assessments. Answer s
for student details, are prepared in advance.

Internal Assessment marks are based on Assignments, Seminars, Interna
submitted on time to avoid mark reductions.

Question papers, valued at 30 or 40 marks, are prepared for a duratic
question papers to the Head of Department for the Principal's approva
exams for students with valid reasons. Marks are uploaded to the UUCM
submission.

File Description	Documents
Any additional information	
Link for additional information	**https://bbhegdecoll**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

Upon the completion of examinations, answer scripts will be evaluated
students for verification. Any grievances concerning the marks awarde
the time of script distribution in class. If a grievance is found to
good faith. In cases where the issue cannot be settled at the faculty
Committee. The Examination Committee Coordinator, appointed by the Pr
related to Internal Assessments. After hearing both parties, the Coor
Examination Committee will intervene and take appropriate actions wit
ensuring the smooth conduct of the examination process and managing a
Examination results are delayed, with-held, involve incorrect Interna

report the matter to the Examination Committee Coordinator. The Coord
them, through the Principal, to the Registrar for resolution.

File Description	Documents
Any additional information	View F
Link for additional information	https://bbhegdecollege.com/assets/uploads/storage/2328/Uni

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of th

Each student's holistic growth is facilitated through a supportive fr
Programme Specific Outcomes (PSO).Each outcome is given equal importa
competence, enabling them to thrive in the challenging corporate worl

Direct Technique:

A comprehensive evaluation of student performance is conducted, consi
results. To ensure students are well-prepared, a range of study mater
supplementary lesson links - are made accessible prior to the Examina

A Backdoor Approach:

Programme outcomes and Programme-specific outcomes are evaluated base
Extracurricular, Extension and Outreach Activities, as well as Job Pl
are assessed through a range of student-centered evaluation technique
Projects, Quizzes, and Assignments. A comprehensive feedback system c
feedback solicited upon programme completion.

File Description	Documents
Upload any additional information	
Paste link for Additional information	https:
Upload COs for all courses (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institu

The institution clearly articulates its Vision, Mission, Objectives,
and Course Outcomes on its Official Website. Student perspectives sha
specific outcomes. Each course features tailored learning objectives
programme-specific objectives, ensuring rigorous assessment.

The institution promotes faculty enrichment through external workshop
learning objectives and programme outcomes at the beginning of each u
relevant for students. The effectiveness of POs and COs is directly e
university examinations, and other assessments.

Teachers implement various evaluation tools, including Assignments an
Puzzles practicability assessment through various subject related com

objectives. Student input is solicited at the institute level. A seme
outcomes.

File Description	Documents
Upload any additional information	
Paste link for Additional information	**https://bbh**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination duri

358

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	
Upload any additional information	
Paste link for the annual report	**https://bbhegd**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution provided as a weblink)

https://bbhegdecollege.com/web/document/2331/0/2.7.1

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro

0

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and no

3.1.2.1 - Number of departments having Research projects funded by government and n

0

File Description
List of research projects and funding details (Data Template)
Any additional information
Supporting document from Funding Agency

Paste link to funding agency website

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

123

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the

2

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Templa

3.2.2 - Number of books and chapters in edited volumes/books published and papers publ during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and pap

12

File Description
Any additional information
List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing stude during the year

Our institution carried out various impactful activities and awarenes
during the 2023-24 academic year. The Department of Computer Science
School in Chikkansal, while the Rovers and Rangers held service camps
Department of Business Administration visited the Appa-Amma Orphanage

The Department of English, in collaboration with Event Management and
programs at Narayana Special School, Tallur. The NCC carried out serv
Karkala. The Departments of Science and Commerce led educational acti
School, Anagalli.

The NSS Unit led initiatives like Street plays raising awareness of G
conducted beach clean-up and blood donation drives, additionally laun

campaigns. One day Camps were held at Guddamadi Temple, Basrur, and C
Primary School, Molahalli.

File Description	Documents
Paste link for additional information	**https://bbhegdecollege.com/assets/**
Upload any additional information	

3.3.2 - Number of awards and recognitions received for extension activities from govern

3.3.2.1 - Total number of awards and recognition received for extension activities from (

329

File Description
Any additional information
Number of awards for extension activities in last 5 year(Data Template)
e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaborati

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with in NCC/ Red Cross/ YRC etc., during the year

27

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the

3.3.4 - Number of students participating in extension activities at 3.3.3. above during th

3.3.4.1 - Total number of Students participating in extension activities conducted in coll Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2452

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student during the year

145

File Description

| e-copies of linkage related Document |
| Details of linkages with institutions/industries for internship (Data Template) |
| Any additional information |

3.4.2 - Number of functional MoUs with national and international institutions, universiti

3.4.2.1 - Number of functional MoUs with Institutions of national, international importan year

8

| File Description |
| e-Copies of the MoUs with institution./ industry/corporate houses |
| Any additional information |
| Details of functional MoUs with institutions of national, international importance, other universi |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learni

The College sits peacefully by the flowing river, close to the busy h
a vast area of 2.13 acres. The College is a four storeyed building. T
Commerce, Boys and Girls rest room, NSS Office, NCC Office, Departmen
Notice Board, Wall Magazine, IQAC Office, toilet for boys and girls,
Office. The First floor consists of ten classrooms, Department of Bus
water cooler and toilet forgirls. The second floor consists of six cl
Science, four labs, purified drinking water, and toilets for girls an
Room, Mookambika Auditorium and a spacious Library.

The campus facilities are commendable, with classrooms equipped with
Learning. A spacious library, supplemented by the institutions subscr
academic use. The College is equipped with CCTV cameras, a cafeteria,

| File Description |
| Upload any additional information |
| Paste link for additional information |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o

The Department of Physical Education is located in the Groundfloor of
playground that is B.M.S Kreedangana and Sangam playground for sports
events are conducted in 'Mahatma Gandhi Maidan'.Students have won man
Competitions.

Indoor games like Chess is coached by Mr. Naresh, Yoga is coached by
and Wrestling.

Outdoor games like Cricket, Throwball, Kho-Kho, Kabbadi, Hand ball, E
Ranjith T.N, Netball is coached by Mr. Avinash, Softball is coached b
Volleyball is coached by Mr. Sooraj Maravanthe.

Besides this, the College has appointed experienced trainers to give
College has won many prizes in Inter-Collegiate, University Level and
show-case cultural talents of the students. Faculties prepare the stu
and State level Cultural fests being held throughout the year.

File Description
Upload any additional information
Paste link for additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

1,14,37,020.00

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the Software: eCampusSuite**
- **Nature of Automation: Fully automated**
- **Version: 2.0**
- **Year of Automation: 2020-21**

Functions of eCampusSuite Library Management System

- **Cataloguing and Accessioning**
- **Circulation: Issue and Return**
- **Members: Create records of all users of the library**
- **Periodical Entry Register**
- **Library Walk In and Walk Out Register (Students and Teachers)**
- **Reports**
- **OPAC (used for retrieval/reservation of books)**

File Description	Documents
Upload any additional information	
Paste link for Additional Information	https:

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Templ

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/

97,934

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da

4.2.4.1 - Number of teachers and students using library per day over last one year

210

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is equipped with two internet plans: the Bharat Fiber Sup
750GB Diamond Plan for the Office, Principal's Chamber, Computer Labs
available for 153 computers across various departments, including Lab
Library. Laptops are used in classrooms, workshops, seminars, and the

The College currently has 155 computers, six high-end laptops, and a
computers and 13 additional desktops were installed. The College also
an auditorium, all equipped with projectors.

The Library provides both digital and hard copy resources, with acces
faculty through a login system. The Computer Lab is well-organized wi
antivirus software and applications. The Physics and Chemistry labs a
air ovens and vacuum pressure pumps.

CCTV cameras are installed to monitor security, and an SMS system fac
for IT infrastructure upgrades are underway.

File Description
Upload any additional information
Paste link for additional information

4.3.2 - Number of Computers

175

File Description
Upload any additional information
Student – computer ratio

4.3.3 - Bandwidth of internet connection in the Institution | A. ≥ 5

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and i (INR in lakhs)

14,84,556

File Description
Upload any additional information
Audited statements of accounts.
Details about assigned budget and expenditure on physical facilities and academic support facili

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, computers, classrooms etc.

The College maintains a comprehensive approach to managing its physic
classrooms, and infrastructure are well-maintained through organized
maintenance teams, and detailed logbooks for equipment. Department He
contracts, while fire safety protocols ensure campus safety.

The Library, with its extensive collection, operates efficiently thro
subscriptions. Playgrounds and Yoga Centers are managed by policies t
serviced. Some classrooms are equipped with advanced tools like LCD p

The College ensures regular inspection of all equipment for safety an
inventory to address repairs and new acquisitions. Amenities such as
are provided, all monitored by CC cameras for a secure environment. T
curricular and extra-curricular activities, while ground-floor restr

`This holistic management approach fosters a nurturing environment tha`
`and the overall well-being of students and staff, ensuring a safe, hy`

File Description
Upload any additional information
Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G

`1279`

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

`1117`

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agen

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`A. Al`

File Description
Link to institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and car

`400`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c

`400`

File Description
Any additional information

Number of students benefited by guidance for competitive examinations and career counseling

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. Al**

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment comm
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

400

File Description
Self-attested list of students placed
Upload any additional information

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description
Upload supporting data for student/alumni
Any additional information
Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinatio Services/ State government examinations) during the year

0

File Description
Upload supporting data for the same
Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activiti
event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi
event should be counted as one) during the year.

60

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university Template)

5.3.2 - Institution facilitates students' representation and engagement in various administra
representation on various bodies as per established processes and norms)

The College fosters a student community that is engaged in both acade
significant voice in the institution's governance under academic and
and events supports College's overall well-being. The Student Welfare
administrative staff, plays a role in supporting students' personal a
class are selected to monitor their peers, coordination, ensuring a s
events, including College Day, Talents Day, NSS activities, sports ev
opportunities for community engagement, personal and skill developmen
excellence and has a tradition of success in sports. Students have cc
tournaments and have garnered accolades. Beyond academic and extracur
like- SQAC, discipline committee, various associations and forums. Th
responsibility, and environmental awareness. The College's provides a
activities. Students have the opportunity to contribute to the Colleg

File Description	Documents
Paste link for additional information	**https://bbhegdecollege.co**
Upload any additional information	

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit
institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins

54

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participa institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr

The College Alumni Association is instrumental in shaping the institu
healthy, long-term connection with the institution and to find innova
outgoing students are asked to complete a feedback form before receiv
analyzed, and used to strengthen relationships with alumni. The regis
currently underway.

Financial Contributions

Alumni members have generously donated items such as sound systems, w
pots, almirahs and lecterns.

Non-Financial Contributions

- Distinguished alumni have been invited as guest speakers to share
- Alumni have assisted in placing students in various companies, se
  about job vacancies.
- The Alumni Association organized the Tenth Alumni Day Celebration
  of the College, where senior faculty members were honored.
- Alumni actively contribute to updating the academic curriculum to

Some Alumni, serving as public representatives, have helped address l
College administration.

File Description	Documents
Paste link for additional information	**https://bbhegdecollege.com/as**
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1l

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

The College was established in the year 2010 under the aegis of Coond
quality degree education for building the future generation for a bet

With the dynamic leadership of the President of Coondapur Education S
support and encouragement of the Managing Committee and the Governing
among the renowned institutions affiliated to Mangalore University.

Vision

"Ensuring quality higher education to the socio-economically disadvan

Mission

- To meet the growing demand for quality education and educate the
- To mould the students as capable, caring and sensitive youth of h
- To motivate the students to play a prominent role in nation build

- To formulate the policies for student support initiatives
- To use the latest technology in the educational processes and pra
- To mould the students into knowledgeable citizens of the country

File Description	Documents
Paste link for additional information	**https://bbh**
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali

The Governing Council of the College is headed by Sri. B. M. Sukumar
the following members - Sri. Seetharama Nackathaya, Sri. Krishnamurth
Anantharama Shetty, Sri. H. Sudhakar Shetty, Dr. Athul Kumar Shetty,
Prashanth Naik, Principal Prof. K. Umesh Shetty and Vice Principal Mr

All the day-to-day activities of the College are organized under the
departments with the assistance of teaching and non-teaching staff me
with the staff members for organising programs like guest lectures, a
day and others.

There are several Cells/Committees like IQAC, Staff Council, Student
Association, SC and ST Cell, Human Rights Cell, etc. are functioning
administrative activities.

File Description	Documents
Paste link for additional information	**https://bbh**
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution constantly emphasizes on meeting the requirements of
Institution has a perspective plan based on the feedback of the stake
review mechanism adopted in the institution for functional accomplish
importance on the following:

· To impart quality education to the rural and economically-weaker st

· To make the students creative and research oriented.

· To raise the standard of the students to global level and make them

· To provide education not only to acquire knowledge but also to incu

· To encourage self-evaluation, personality development and guide the

· To develop and provide good technological infrastructure and intell
ensuring the students to get self-motivated to uphold the moral and e

The College IQAC plans the activities at the beginning of the academi
plans of the departments are discussed there afterwith the Heads of t

File Description	Documents

Strategic Plan and deployment documents on the website	
Paste link for additional information	**https**
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from po etc.

The College,affiliated to Mangalore University, is under the governan registered under Karnataka Societies Registration Act, 1960 (Karnatak the Chief Executive of Coondapur Education Society. The Administrativ and assisted by other members of Governing Council.

The Principal being the Academic head acts as a liaison between the M of the academic system, the responsibilities of the College have been and Coordinators in Commerce, Computer Applicationand Language.The Co assistant and Department of Physical Education is headed by the Physi Office Superintendent and assisted by the clerks, accountant and supp

Besides, the College has mechanisms to support students as well as em (IQAC),Student Welfare Council, Staff Welfare Council, Grievance Redr employees are appointed as per the policy of recruitment.

File Description	Documents
Paste link for additional information	**https://bbhegdecolle**
Link to Organogram of the Institution webpage	**https://bbhe**
Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. Al

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Temp

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is always striving hard to introduce welfare measures for institution always puts its effort for the satisfaction and wellbeing the overall development of the College. Leave, ESI, PF, Group Medical increment for 5 years of service, bus facility, special allowances fo association are some of the welfare measures introduced by the Colleg presenting papers in National and State level seminars, the College h expenses. Special permission is also given for faculty members to pur Earned Leave, RH, Paid Study Holiday, Special Casual Leave, Maternity available for staff members. Through Staff Association, funds are giv house warming ceremony and also given as short-term loan for the need members when they are leaving for personal reasons or after retiremen

File Description	Documents
Paste link for additional information	**https://bbh**
Upload any additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences/ work year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor year

15

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during t

6.3.3 - Number of professional development /administrative training programs organized

6.3.3.1 - Total number of professional development /administrative training Programmes the year

2

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univ

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Course during the year

02

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Temp

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

Every teaching faculty member is required to fill self appraisal form
form consists of objective type questions relating to participation i
activities, number of papers presented at the state, national and int

academic excellence. Later on, these self appraisal forms are assesse
Council, and Management.

The Institution has a student feedback system in respect of every fac
academic year. The feedback collected by the students, helps to under
what improvements are needed in future.

Non teaching staff:

Non-teaching staff - like the office staff, support staff etc are cur
appraisal is done by the Principal based on the quality and quantity
skill-sets and efficiency. The appraisal of the non-teaching staff is
counseled to improve their work, if necessary.

File Description	Documents
Paste link for additional information	**https://bbh**
Upload any additional information	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va
with the mechanism for settling audit objections within a maximum of 200 words

The Financial statement of the College is annually audited by the Cha
Kundapura for this financial year. The proper books of accounts have
In accordance to the report received, Qualified Internal Auditors fro
and a qualified team with suitable expertise is constituted to do the
appropriate vouchers of the transactions that are carried out in each
the verification of all income and expenditure account, capital expen
compliance. So far, there no major findings or audit objections i
when pointed out by the audit team are immediately corrected and rect
Management and remedial measures have been taken in return with the p

File Description	Documents
Paste link for additional information	**https://bbhegdecollege**
Upload any additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

5,88,500

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthrope

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

The College is a self-financed institution. The fee collected from th
institution. In special cases like the conduction of university level
competitions, the College raises donation from the donors, non-govern

College has been subsequently trying to generate funds in the form of
throughout the years. The mobilized resources are mainly utilized for

- Infrastructural development
- Installation of new Computer Lab
- Developing the teaching learning process
- Operating expenses and charges
- Student & Faculty development activities
- Other administrative activities
- Beautification of the college campus

The financial activities are thoroughly administered by the President
following the transparent mechanism of auditing for the maximum utili

File Description	Documents
Paste link for additional information	**https://bbhegdecollege.com/assets**
Upload any additional information	

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionaliz

The IQAC is always solicitous regarding the quality enhancement initi
the academic council, recurrent meetings are conducted to discuss the
effectuate, the IQAC conducts meeting with its members and student re

The College offers 10 diverse certificate courses through various dep
students. Co-curricular and extra-curricular activities are conducted
virtuosity. Emphasis is given on ICT enabled teaching and learning. I
books, periodicals and e-resources.

BEST PRACTICES:

1. First Aid Training and Health Awareness Programme

Right first aid at right time can save lives. With this noble thought
moreover numerous health awareness programmes for the students, train

2. Student Support Programmes

Various student support programmes available in the institution are -
Industrial Visits, Mini Research Projects, Seminars, Workshops, Use o
Advanced learners coaching, Integrated coaching for professional cour
MoUs signed by the College.

File Description	Documents
Paste link for additional information	**https://bbh**
Upload any additional information	

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of o
as per norms and recorded the incremental improvement in various activities

1. Teaching learning method

The teaching learning process of the College has been administratedan quality of teaching and learning is analyzed through internal examina learners' determination.

2. Feedback and mentoring system

The quality of teaching is monitored through student feedback system.

Incremental improvement in various activities:

Sr. No.

Recommendations

Initiations and Response

1.

Introduction of career oriented/job

oriented coaching such as CA/CS.

Conducted CA/CS, PGCET, AI ML, Data Science classes regularly.

2.

Library may be strengthened by

adding new books on competitive

examinations and reputed

journals.

Library strengthened byadding new text books,competitive examinations

Present data:

Text Books 8146

Reference Books 808

Journals 11

Magazine 11

News Papers 12

CDs/DVDs 37

Projects 18

E-resources @ e-ShodhSindhu

(N-LIST 6000+ Journals and

1,99,500+ ebooks)

3.

Providing placement training to

all the students and providing

training for other competitive

examinations.

College placement cell regularly

organizes placement training to all

final year students to enable them

to face interviews.

4.

Organising environmental friendly

programme for the benefit of

society.

- **NSS Camps**
- **Eco Club activities**
- **Programmes by Roversand Rangers unit**
- **Youth Red Cross**

File Description	Documents
Paste link for additional information	**https://bbh**
Upload any additional information	

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   **B. Any**

File Description	Documents
Paste web link of Annual reports of Institution	**https://bbhegdecoll**
Upload e-copies of the accreditations and certifications	
Upload any additional information	
Upload details of Quality assurance initiatives of the institution (Data Template)	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

Safety and Security

The College is a co-education institution where all the students irre
College has taken special care for women by giving them training and
hygiene. Discipline Committee, Grievance Redressal and Anti Sexual Ha
convenient opportunity for girls to voice their problems, if any. In
given opportunity to participate irrespective of their gender.

CCTVs, fire extinguishers are installed in the corridors of different
visitors into the college premises the security guard is also appoint
staff.

Counseling

Mentoring system has been introduced in the College with an objective
students through counseling. A group of about 35-50students are allot
the students through behavioral counseling, career guidance counselin
issues etc.

Common Rooms

Common rest rooms for boys and girls are made available in the ground

File Description	Documents
Annual gender sensitization action plan	**https://bbhegdecollege.com/web/document/2434/0**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://bbhegdecollege.com/ass**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any

File Description
Geo tagged Photographs
Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of
management Liquid waste management Biomedical waste management E-waste managemen
management

Solid Waste Management: With smart initiatives like Go-green Campus M
a higher level of environmental awareness. Leaf litter is allowed to
used as manure for the gardens in the institute. All the waste from t
Municipality. Waste bins are arranged in and around the college so th

E-Waste Management: Electronic goods are put to optimum use; the mino
teaching staff in the campus and the major repairs are handled by the

All e-waste and non-working computer spare parts and other non-workin
Kundapura. UPS Batteries are recharged / repaired / exchanged by the

Liquid Waste Management: Organic solvents are collected in a containe
a well organized and maintained storage system for all chemicals.

Waste recycling system: Pits are arranged near the Canteen, for putti

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	https://bb
Any other relevant information	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any

File Description
Geo tagged photos / videos of the facilities
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any

File Description
Reports on environment and energy audits submitted by the auditing agency

| Certification by the auditing agency |
| Certificates of the awards received |
| Any other relevant information |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any

| File Description |
| Geo tagged photographs / videos of the facilities |
| Policy documents and information brochures on the support to be provided |
| Details of the Software procured for providing the assistance |
| Any other relevant information |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e socioeconomic and other diversities (within 200 words).

Cultural Harmony- The Institution has been celebrating a few signific
participate in cultural competitions to cultivate the momentousness c

Regional and Lingustic Tolerance & Harmony- The Institution has embra
linguistic barriers - Baravanige Koushalya (Session on improving Writ
the students of First Year. English Day, Hindi Day and Kannada Rajyot
Vernacular Language), Samskratothsava (Sankrit Day).

To ensure protection against discrimination- Anti-Sexual Harassment A
SC/ST community etc – programmes are conducted. There are various com

Communal & Socio-economic tolerance- Various programmes upholding Hum
National Integrity are also observed by providing due importance to d

Others- Awareness on POCSO Act, Cyber security, HIV/AIDS, Cancer is a
kinds of diversities.

| File Description |
| Supporting documents on the information provided (as reflected in the administrative and acade |
| Any other relevant information |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga

Rights, Duties and Responsibilities: A various awareness programme li
awareness, and Voter awareness programme are been conducted. As a res
DEMAT account opening drive, Blood Donor's Day celebration are been c
and Duties are being made.

Values: Republic day and Independence Day is celebrated to highlight
units exclusively encourage the students in conducting community orie

Beach cleaning drive and Ghost Net awareness, Nirmala Degula (Tidines
Nirmala nagara Abhiyana (Clean City Abhiyaan) to serve the society. G
Values & Ethics), All Faith Prayer and Social Values are been conduct
drama, AIDS awareness painting and Rangoli competition, Installation
awareness and registration, Hhar Ghar Dhyaan, Yoga day , Nasha Mukt D
Life style Diseases etc, have been undertaken.

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizen:
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All**

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, numb programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

International Women's Day: Honors women's contributions to society.

World Blood Donor Day: Raises awareness about safe blood donations.

World Yoga Day: Promotes the benefits of yoga.

Gandhi & Shastri Jayanti: Celebrates the birth of great Indian leader

Constitution Day: Commemorates the adoption of the Indian Constitutic

Deepavali: Symbolizes the victory of light over darkness.

English Day: Promotes English language, cultural diversity, and multi

Ganesha Festival: Fosters unity and community bonding.

Hindi Day: Marks the linguistic and cultural significance of Hindi.

Kannada/Karnataka Rajyotsava: Commemorates the formation of Karnataka

Kargil Vijay Diwas: Pays tribute to Indian soldiers who sacrificed fo

Science Day: Marks the discovery of the Raman effect.

National Voters Day: Encourages youth participation in elections.

Navarathri: Offers devotion to Goddess Durga.

NSS Day: Honors NSS volunteers.

Rashtriya Ekta Diwas: Reinforces national unity and integration.

Republic Day: Symbolizes India's self-governance.

Samskrothosava: Marks the importance of the Sanskrit language.

Sharadha Pooja: Seeks wisdom, talent, and skills.

World Environment Day: Promotes environmental awareness and action.

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

1. Blood Donation

Title: Donate Blood, Save Life.

Objective

Since 2015, the institution has organized blood donation camps to rai

The Context

The practice relates to blood donation with kindness and humane featu

The Practice

Collaborating with YRC, NCC, NSS, the Indian Red Cross Society, Lions -"Nettara Neravu" program. Also held on World Blood Donor Day.

Evidence of Success

Due to the tremendous involvement of the donors, 350 units of were co

Problems encountered & Resources required

Effective organization, awareness programs, and strong involvement - challenges.

2. Free mid day meal

Title: Annapoorna Yojane

Objective and Practice

- **To provide free midday meals to the underprivileged students**

- **To prevent malnutrition and improve health status**

Context

Provided to deserving students from low-income backgrounds, especiall

The Practice

A dedicated committee, under the Principal's guidance, selects studen

Evidence of Success

This initiative has boosted student participation in extracurricular

Problems encountered

**Challenges include securing donations to sustain the program and ensu
no corpus fund for this initiative.**

File Description
Best practices in the Institutional web site
Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

Title: "Financial aid to socio-economically disadvantaged students".

Description:

**The distinctive practice of the institution is to give fee concession
institutional fees prescribed.**

Objectives:

- **To extend financial aid to the deserving poor students without an**
- **To promote the 'equality', generosity' among students.**

Context:

**The institution is not receiving any external financial supports like
managed mainly on the resources mobilized on fee collection from the**

Distinctiveness:

**The college is aimed at integrated personality development of student
weaker students to study in the College according to their choice.**

**Evidence of Success: The total number of students who receives benefi
23) amounted to Rs 26,45,535 in the academic year 2023-24.**

Intended outcome:

**Due to this distinctive practice, the college has succeeded in securi
institution has positioned itself as one of the branded Colleges at t**

File Description
Appropriate web in the Institutional website
Any other relevant information

7.3.2 - Plan of action for the next academic year

The College has outlined ambitious plans for the future development.
new Generator, extension of the Canteen, and renovation of the AV Hal
established, and a Lift will be installed for enhanced accessibility.
Fire Extinguishers. Academic enhancements include the introduction of
Moral Value classes, and Vidhikta- A Case Study Competition. The Coll
appoint new faculty members for the BCA Department, including a speci
aims to strengthen the Alumni Association, with plans for acquiring A
area. These initiatives will significantly enrich the College experie
supportive environment for academic and personal growth.