

Dr. B. B. HEGDE FIRST GRADE COLLEGE, KUNDAPURA

[A Unit of by Coondapur Education Society (R.), Kundapura]

(Affiliated to Mangalore University)

2019-20

POLICY ON BIFURCATING SLOW LEARNERS AND ADVANCE LEARNERS

The SOP for bifurcation of the students are established herein which shall be followed for the accomplishment of the specified task. The SOP establishes the procedure to be followed while bifurcating students.

Clause for alteration/ renewal:

Any improvement to the SOP shall be made only be the Principal of the college in standard format drawn from the inputs of all the Heads of different departments at the half yearly meeting. This SOP shall be revised on an annual basis, even if changes are not required. Clauses for deviation from the standard criteria are allowed only with the prior permission of the principal, taken by the head of respective department.

Objectives for bifurcation of students

Within the classrooms faculty have to deal with different types of students; some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention.

Generally on the basis of their learning speed students can be classified in two groups; advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology such that he/she may not lose the attention of the slow learners and bore the advanced learners.

Criteria for bifurcation:

For commerce and management department

- Students who score less than 35% marks in the semester examination conducted by university shall be considered as slow learners.
- Students who score 85 % and above in the semester examination conducted by university shall be considered as advance learners.

For Economics department

- Students who score less than 35% marks in the semester examination conducted by university shall be considered as slow learners.
- Students who score 80 % and above in the semester examination conducted by university shall be considered as advance learners.

For English department

- Students who score less than 35% marks in the semester examination conducted by university shall be considered as slow learners.
- Students who score 70 % and above in the semester examination conducted by university shall be considered as advance learners.

For Political science department

 Students who score 90 % and above in the semester examination conducted by university shall be considered as advance learners.

For Kannada department

 Students who score 90 % and above in the semester examination conducted by university shall be considered as advance learners.

For Hindi department

 Students who score 75 % and above in the semester examination conducted by university shall be considered as advance learners.

For Computer Science department

- Students who score less than 35% marks in the semester examination conducted by university shall be considered as slow learners.
- Students who score 85 % and above in the semester examination conducted by university shall be considered as advance learners.

For Mathematics department

- Students who score less than 35% marks in the semester examination conducted by university shall be considered as slow learners.
- Students who score 85 % and above in the semester examination conducted by university shall be considered as advance learners.

For Physics department

- Students who score less than 35% marks in the semester examination conducted by university shall be considered as slow learners.
- Students who score 85 % and above in the semester examination conducted by university shall be considered as advance learners.

For Chemistry department

- Students who score less than 35% marks in the semester examination conducted by university shall be considered as slow learners.
- Students who score 85 % and above in the semester examination conducted by university shall be considered as advance learners.

Procedure for bifurcation of students as slow learners and advance learners: Steps to be taken before bifurcation:

- The Head's of the department shall assign Co-ordinators to the Slow Learners' class from the
- A notice of the bifurcation, its criteria and relevant aspects shall be given to the students in the orientation program conducted in the beginning of the first semester.

Steps to be taken during bifurcation

- A student list based on the criteria of bifurcation of slow learners and advance learners shall be prepared by the Co-ordinators in charge of each department within 15 days of the date of announcement of result of university semester examination.
- A departmental meeting discussion about the bifurcated list and related issues should be done
- The list of slow learners and advance learners shall be announced in the respective classes.

Steps to be taken after bifurcation

- A departmental meeting with the agenda of conducting programmes for the advanced learner and the slow learner classes and discussing about the syllabus, time table and the allotment of the relevant subject to the concerned faculty shall be conducted.
- The Head's of department shall assign the subjects to the experienced faculty specialized in the concerned subjects as decided in the meeting.
- The slow learners' class shall be conducted within 15 days of commencement of semester.
- The slow learners' class shall be conducted either before or after the regular class timing on all working days from Monday to Saturday.
- The attendance of the slow learners shall be taken by the concerned faculties in charge of the subject without fail.
- A show cause shall be issued to the absentees of the slow learner classes who have not
 intimated the concerned coordinators of the department of their absence.
- Parents /guardians of the students who are repeatedly absent in the slow learners class shall be brought to notice.
- Feedback on the classes shall be collected from the slow learner during their final class.

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PRINCIPAL

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